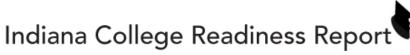




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Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,324	1,222	92%
Core 40	3,147	2,004	64%
General	902	282	31%
High School Graduation Waiver Status			
Graduated with Waiver	500	153	31%
Graduated without Waiver	4,873	3,355	69%
Advanced Placement Status			
Took and Passed an AP Test	834	761	91%
Took but Did Not Pass an AP Test	891	769	86%
Did Not Take an AP Test	3,648	1,978	54%
21st Century Scholar Status			
21st Century Scholar	481	402	84%
Non 21st Century Scholar	4,892	3,106	63%
Socioeconomic Status			
Free or Reduced Lunch	2,010	1,171	58%
Non Free or Reduced Lunch	3,363	2,337	69%
Race/Ethnicity			
White	2,843	1,942	68%
Black	1,225	786	64%
Hispanic	1,041	600	58%
Asian	82	66	80%
Other	182	114	63%
All Students	5,373	3,508	65%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	2,799	52.1%	
Indiana Private College (non-profit)	210	3.9%	
Indiana Private College (for-profit)	5	0.1%	
Out-of-State Public College	250	4.7%	
Out-of-State Private College (non-profit)	203	3.8%	
Out-of-State Private College (for-profit)	23	0.4%	
Non-degree Granting School	18	0.3%	
Did Not Enroll in College	1,865	34.7%	

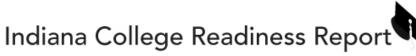




Indiana Public College Students Needing Remediation # Enrolled in # Earning % Earning Remedial **IN Public** # Needing % Needing Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 84% Honors 918 43 5% 36 Core 40 72% 1,666 459 28% 329 General 215 80% 94 55% 172 **High School Graduation Waiver Status** Graduated with Waiver 122 94 77% 58 62% Graduated without Waiver 2,677 580 22% 401 69% **Advanced Placement Status** Took and Passed an AP Test 568 21 4% 18 86% Took but Did Not Pass an AP Test 585 79 14% 61 77% Did Not Take an AP Test 1,646 574 35% 380 66% 21st Century Scholar Status 21st Century Scholar 362 101 28% 66% 67 Non 21st Century Scholar 2,437 24% 392 68% 573 **Socioeconomic Status** Free or Reduced Lunch 950 341 36% 212 62% Non Free or Reduced Lunch 1,849 333 18% 247 74% Race/Ethnicity White 1,541 225 15% 156 69% Black 621 45% 62% 277 172 Hispanic 495 143 29% 108 76% *** Asian 3 5% *** 58 Other *** *** 84 26 31% **All Students** 2,799 674 24% 459 68%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	307	11%	227	74%
English/Language Arts Only	121	4%	92	76%
Both Math and English/Language Arts	246	9%	140	57%
No Remediation	2,125	76%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	149	5.3%
Indiana State University	181	6.5%
University of Southern Indiana	30	1.1%
Indiana University-Bloomington	301	10.8%
Indiana University-East	4	0.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	434	15.5%
Indiana University-Purdue University-Indianapolis	148	5.3%
Indiana University-South Bend	4	0.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	12	0.4%
Purdue University-Calumet Campus	637	22.8%
Purdue University-North Central Campus	51	1.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	261	9.3%
Ivy Tech Community College	519	18.5%
Vincennes University	68	2.4%



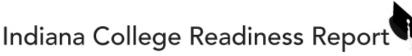
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,060	73.6%
Associate Degree (two-year)	584	20.9%
Award of at least 1 but less than 2 academic years	14	0.5%
Award of less than 1 academic year	20	0.7%
Unclassified undergraduate	121	4.3%



Indiana Public College Enrollment by **Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,282	82%
Part-Time Students	517	18%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 413 15% **Business and Communication** 416 15% Education 145 5% Health 430 15% 547 20% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 258 9% Trades 142 5% Undecided 448 16%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.1 27.50 Honors 918 Core 40 1,666 2.3 18.34 General 215 2.1 8.99 **High School Graduation Waiver Status** 122 2.3 Graduated with Waiver 11.25 Graduated without Waiver 2.677 2.6 21.05 **Advanced Placement Status** Took and Passed an AP Test 3.2 27.83 568 Took but Did Not Pass an AP Test 2.6 23.69 585 Did Not Take an AP Test 2.3 1,646 17.05 21st Century Scholar Status 2.4 21st Century Scholar 362 20.88 2.6 Non 21st Century Scholar 2,437 20.59 Socioeconomic Status Free or Reduced Lunch 950 2.3 17.20 Non Free or Reduced Lunch 2.7 22.39 1,849 Race/Ethnicity 2.7 22.56 White 1,541 2.2 **Black** 621 16.34 Hispanic 495 2.5 19.47 Asian 58 3.1 26.95 Other 84 2.5 19.26 **All Students** 2,799 2.6 20.63





			0.5
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	918	868	95%
Core 40	1,666	1,224	73%
General	215	95	44%
High School Graduation Waiver Stat	us		
Graduated with Waiver	122	63	52%
Graduated without Waiver	2,677	2,124	79%
Advanced Placement Status			
Took and Passed an AP Test	568	538	95%
Took but Did Not Pass an AP Test	585	502	86%
Did Not Take an AP Test	1,646	1,147	70%
21st Century Scholar Status			
21st Century Scholar	362	283	78%
Non 21st Century Scholar	2,437	1,904	78%
Socioeconomic Status			
Free or Reduced Lunch	950	644	68%
Non Free or Reduced Lunch	1,849	1,543	83%
Race/Ethnicity			
White	1,541	1,292	84%
Black	621	414	67%
Hispanic	495	373	75%
Asian	58	55	95%
Other	84	53	63%
Freshman Year Remediation			
Remediation	674	400	59%
No Remediation	2,125	1,787	84%
All Students	2,799	2,187	78%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

